# Curriculum Vitae

# **Stephanie M Sickler**

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# **General Information**

University address:	Interior Architecture and Design College of Fine Arts William Johnston Building 1017 Florida State University Tallahassee, Florida 32306-1231 Phone: 850-644-1436
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ssickler@fsu.edu

# **Professional Preparation**

2009	MFA, Florida State University. Major: Interior Design. Supervisor: Jill Pable, Ph.D. magna cum laude.
	Stephanie Sickler. (2009). A Study of Millennial Student Learning Preferences: An Analysis of Two Interior Design Case Studies. Unpublished master's thesis, Florida State University. Retrieved from http://purl.flvc.org/fsu/fd/FSU_migr_etd-1740.
2002	BA, Huntingdon College. Major: English, Minor: Religion and Philosophy. cum laude.

# **Professional Experience**

- 2021–present Owner, Chrysalis Fabrics, LLC, Tallahassee, FL. As a soft goods expert, I purchased this 36 year old local business when the previous owner retired to preserve this trade in our community. Chrysalis is a direct reflection of my areas of expertise and affords me the opportunity to keep my course content and research agenda fresh by maintaining a direct relationship to the textiles industry.
- 2018–present Assistant Professor, Interior Architecture and Design, Florida State University. Foundations Coordinator, responsible for curation and management of first year curriculum in the major.

- 2017–2018 Visiting Assistant Professor, Interior Architecture and Design, Florida State University.
- 2017 Teach Faculty I V. in Lieu Adj, Interior Architecture and Design, Florida State University.
- 2016–2017 Designer, Woodlane. Design, draft, and execute designs for high end residential and commercial cabinetry manufacturer in both small and large-scale projects. Responsibilities include client and/or Industry partner interfacing, bid analysis and completion, finish product selection and specification, 3D modeling, presentation of designs and construction drawings, and project management.
- 2009–2016 Assistant Professor, Department of Clothing, Textiles, and Interior Design, University of Alabama. Responsible for undergraduate advising, instruction, curriculum development, junior and senior portfolio review, Bama Bound Freshman Orientation, outside committee member for doctoral student, and CIDA liaison.
- 2007–2009 Design Consultant and Office Assistant, Brian Barnard's Flooring America. Responsible for receiving and posting vendor orders, office and showroom organization, and design assistance for sales team.
- 2007–2009 Graduate Teaching Assistant, Interior Design, Florida State University. Teaching and assistant responsible for support with undergraduate courses at all levels, CAD course instructor under direction of supervising faculty, and research support for faculty.
- 2004–2006 Design Consultant, Ethan Allen Home Interiors. Responsible for space planning, furniture and accessory selection, and inventory. Provided field surveys, presentation and installation drawings. Coordinated and oversaw furniture installations. Acted as client liaison, attended and facilitated client meetings.

# Honors, Awards, and Prizes

- Foundational Course Excellence (Undergrad) Teacher Award, Florida State University, Office of the Provost (2022). (\$2,000).
- IDEC 2022 National Conference Best Presentation Award, Interior Design Educators Council (2022).
- Foundational Course Excellence (Undergrad) Teacher Award Nominee, Florida State University, Office of the Provost (2021).
- IDEC Virtual Fall Symposium Best Presentation Award, Interior Design Educators Council (2020).
- Distinguished Teacher Award Nominee, Florida State University, Office of the Provost (2020).

Presidential Award, Interior Design Educators Council (IDEC) (2020).
Distinguished Teacher Award Nominee, Florida State University, Office of the Provost (2019).
Presidential Award, Interior Design Educators Council (IDEC) (2018).
Best Panel Presentation, IDEC South Region, Interior Design Educators Council (2016).
Best Panel Presentation, IDEC South Region, Interior Design Educators Council (2015).
Service Award, IDEC South Region, Interior Design Educators Council (2012).
2011 IDEC South Region, Best Round Table Discussion Presentation, Interior Design Educators Council (2011).

# Fellowship(s)

Green Mountain Ranch Fellowship (2013).

# **Current Membership in Professional Organizations**

American Society of Interior Designers Interior Design Educators Council

#### Teaching

#### **Courses Taught**

Directed Individual Study (IND5910) Design Fundamentals I (IND1203) Materials and Methods (IND5428) Materials and Methods (IND3480) Special Topics in Interior Design (IND5930) Special Topics in Interior Design (IND3930) Design Fundamentals II (IND1204) Furniture Design (IND3440) Design Process II (IND4601) Special Topics in Interior Design: Portfolio Development (IND 3930) Computer-Aided Design I (IND3465)

#### **New Course Development**

Design Fundamentals (2022) Design Fundamentals 1 (2019) Materials and Methods (2019)

# **Management of Multiple Course Sections**

Design Fundamentals 1 (IND1203) Design Fundamentals 1 (IND1203) Design Fundamentals 2 (IND1204)

# **Master's Committee Chair**

Eva Neri, student.

# **Master's Committee Member**

Bannister, R., student.

Greenwood, L., student.

Carter, K., student. Designing Supportive Spaces For Mothers With Children In The Neonatal Intensive Care Unit.

Cavazos, A., student. Designing For Health And Wellness In Affordable Urban Housing.

# **Field Experiences**

- Sickler, S. M. (2022). *High Point Market Student Trip*. Department of Interior Architecture and Design.
- Sickler, S. M. (2021). *High Point Market Student Trip*. Department of Interior Architecture and Design.
- Sickler, S. M., & O'Keefe, A. R. (2019). *High Point Market Student Trip*. Department of Interior Architecture and Design.

# **Inter-University Experiences**

- Sickler, S. M., & Gale, A. (2022). *Creativity Workshop*. FSU Department of Interior Architecture and Design in partnership with University of North Carolina Greensboro, Department of Interior Architecture.
- Sickler, S. M., Mick, M., & Robinson, K. (2022). *The Power of Design Community Service Charrette.* FSU Department of Interior Architecture and Design in partnership with FAMU Department of Architecture and R. Frank Nims Middle School, Tallahassee, FL.

- Sickler, S. M., & Gale, A. (2021). *Virtual Student Design Service Charrette*. FSU Department of Interior Architecture and Design in partnership with University of North Carolina Greensboro, Department of Interior Architecture.
- Sickler, S. M., Gale, A., & O'Keefe, A. (2019). *Student Design Service Charrette*. FSU Department of Interior Architecture and Design in partnership with University of North Carolina Greensboro, Department of Interior Architecture.

# Lab Development

Sickler, S. M. (2019). *Materials and Objects Testing Laboratory (MOTL)*. Department of Interior Architecture and Design.

# **Research and Original Creative Work**

# **Publications**

# **Invited Journal Articles**

Sickler, S. M., McFarland, J., & Morgan, G. (contract). Design for the Human Condition: Reconciling design education and practice during a global pandemic. *Journal of Interior Design*.

# **Refereed Journal Articles**

- Sickler, S. M., & Gale, A. (2021). Exploring the Vertical Charrette as an Alternative to Traditional Service-Learning. *Journal of Community Engagement and Scholarship*, 14(1), 22.
- Sickler, S. (2019). Leading the Charge: Outcomes from a Student-Driven Engagement with a Veteran Community. *Journal of Community Engagement and Scholarship*, 12(1), 78-89. Retrieved from https://digitalcommons.northgeorgia.edu/jces/vol12/iss1/10
- Gale, A., & Sickler, S. (2019). Service Abroad: Exploring Cultural Understanding through Service-Learning Experiences in Fiji. *The International Journal of Design in Society*, 13(4), 12. Retrieved from https://cgscholar.com/bookstore/works/service-abroad doi:https://doi.org/10.18848/2325-1328/CGP/v13i04/1-18
- Ford, C., Gale, A., Sickler, S., & Amamoo, A. (2017). Sustainable Expectations: An inside look toward the ethos of sustainable design in the Interior Design Profession. *Design Principles and Practices: An International Journal—Annual Review*, 11(1), 15-27. doi:10.18848/1833-1874/CGP/v11i01/15-27

- Gaines, A., Robb, C., Knol, L., & Sickler, S. (2014). Examining the role of financial factors, resources and skills in predicting food security status among college students. *International Journal of Consumer Studies*, *38*, 374-384. doi:10.1111/ijcs.12110
- Sickler, S., & Roskos, B. (2013). Factors That Play a Role in First-Year Students' On-Campus Housing Decisions. *Journal of College & University Student Housing*, 39(2), 10-31. Retrieved from https://login.proxy.lib.fsu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=tr ue&db=a9h&AN=89746935&site=eds-live
- Gaines, A., Knol, L., Robb, C., & Sickler, S. (2012). Food insecurity is related to cooking selfefficacy and perceived food preparation resources among college students. *Journal of the Academy of Nutrition and Dietetics*, 112(9), A11. doi:https://doi.org/10.1016/j.jand.2012.06.0

# **Refereed Books**

- Sickler, S. M., & Turner, H. (contract). *Material Box*. Manuscript under contract for publication, New York: Fairchild Books, a division of Bloomsbury Publishing.
- Sickler, S. M. (2019). Soft Goods Guidebook for Interiors. Fairchild Books, a division of Bloomsbury Publishing. Retrieved from https://www.bloomsbury.com/us/soft-goods-guidebook-for-interiors-9781501329869/

#### **Refereed Proceedings**

- Sickler, S. M., Morgan, G., & McFarland, J. (2022). Discovery in the Trenches: The Impact of Remote Work on Design Practice and Education. In Jinoh Park (Ed.), *Interior Design Educators Council 2022 National Conference*. IDEC, online. Retrieved from https://idec.org/wp-content/uploads/2022/08/2022-Conference-Proceedings\_FINAL\_opt. pdf
- Sickler, S. M., & Webber, S. (2022). Making the Cut: The Relationship Between Emotional Intelligence and Acceptance into a Limited Access ID Program. In Jinoh Park (Ed.), *Interior Design Educators Council 2022 National Conference*. IDEC, online. Retrieved from https://idec.org/wp-content/uploads/2022/08/2022-Conference-Proceedings\_FINAL\_opt. pdf
- Sickler, S. M., & Turner, H. (2022). Materials in a Box: Hands-on teaching resources for virtual learning experiences. In Jinoh Park (Ed.), *Interior Design Educators Council 2022 National Conference* (pp. 1). IDEC, online.

- Sickler, S. M., & Large, K. (2022). Unraveling Code for Appreciation by All: On the Beauty of Textiles translated to Music. In Jinoh Park (Ed.), *Interior Design Educators Council 2022 National Conference*. IDEC, online. Retrieved from https://idec.org/wp-content/uploads/2022/08/2022-Conference-Proceedings\_FINAL\_opt. pdf
- Sickler, S. M., & Large, K. (2021). Beyond the Selvage: Expanding the Equity of Textile Consumption through Translating Visual Aesthetics to Sound. In Bernasconi, C., Blume, L., Cai, H., de la Pena, D., Demir, O., Heidgerken, T., Kader, S., McGowan, H., Miller, C., Ruggeri, D., &, & Sperone, F. (Eds.), *EDRA52 JUST ENVIRONMENTS: Transdisciplinary Border Crossings* (pp. 424). EDRA52, online.
- Sickler, S. M., Gale, A., & Hicks, T. (2020). An Intercollegiate Collaboration: Examining the Charrette As a Mode for Vertical Studio Engagement. In Chingwen Cheng, Ph.D., Olivier Vallerand, Ph.D., Linda Nubani, Ph.D., Deni Ruggeri, Ph.D., & Claudia Bernasconi (Eds.), *EDRA51* (pp. 209). Pinole, CA:The Environmental Research Design Association (EDRA). Retrieved from https://cdn.ymaws.com/www.edra.org/resource/resmgr/proceedings/toc/edra51\_content.p df
- Sickler, S. (2020). Teaching is Overrated: The transformative power of learning by doing. In Jun Zou, & Seunghae Lee (Eds.), *Interior Design Educators Council 2019 National Conference* (pp. 813-821). Tulsa, OK.
- Sickler, S. M., & Fisher, K. (2020). The Power of Pattern: Utilizing Historical Textiles to Inspire Design for Health and Well-Being. In Chingwen Cheng, Ph.D., Olivier Vallerand, Ph.D., Linda Nubani, Ph.D., Deni Ruggeri, Ph.D., & Claudia Bernasconi (Eds.), *EDRA51* (pp. 209). Pinole, CA:The Environmental Research Design Association (EDRA). Retrieved from https://cdn.ymaws.com/www.edra.org/resource/resmgr/proceedings/toc/edra51\_content.p df
- Turner, H., & Sickler, S. (2019). Course Materials of the Materials Course. In Jun Zou (Ed.), Interior Design Educators Council 2019 National Conference (pp. 195-196). Charlotte, NC.
- Sickler, S. (2019). Drapes is a verb: Embracing the decorative elements of design through experiential learning. In Jun Zou (Ed.), *Interior Design Educators Council 2019 National Conference* (pp. 201-202). Charlotte, NC.
- Sickler, S., & Turner, H. (2019). Flipping the design process: Preserving creativity and preventing burnout in studio. In Jun Zou (Ed.), *Interior Design Educators Council 2019 National Conference* (pp. 7-8). Charlotte, NC.

- Webber, S., & Sickler, S. (2019). Toward a framework for human-centered design education: Enhancing empathy through experiential learning. In Jun Zou (Ed.), *Interior Design Educators Council 2019 National Conference* (pp. 105-107). Charlotte, NC.
- Sickler, S., & Ransdell, M. (2018). A Strategic Engagement: Examining Participatory Learning Pedagogy through the Lens of Multi-generational Community-based Partnerships. In Deni Ruggeri, & David L. Boeck (Eds.), *EDRA49OklahomaCity* (pp. 195). Oklahoma City, OK.
- Sickler, S., & Gale, A. (2018). How do you know: Evaluating the effectiveness of community engaged scholarship through photo documentation. In Michelle Pearson (Ed.), *Interior Design Educators Council 2018 National Conference* (pp. 432-433). Boston, MA.
- Ransdell, M., & Sickler, S. (2018). Makerspaces for Process Development: Strategies for Successful Integration of Digital Fabrication into Design Education. In Deni Ruggeri, & David L. Boeck (Eds.), *EDRA49OklahomaCity* (pp. 222). Oklahoma City, OK.
- Sickler, S., & Turner, H. (2018). No codes, no problem: Residential design as a framework for user-centered design. In Michelle Pearson (Ed.), *Interior Design Educators Council 2018 National Conference* (pp. 353-354). Boston, MA.
- Fu, E., Roskos, B., & Sickler, S. M. (2018). Older adults who use GPS: What makes wayfinding easier for them? In W. Boot, G. Gutman, W. Kearns, J. Fozard, & S. Leong (Eds.), *International Society for Gerontechnology's 11th World Conference* (pp. 191). St. Petersburg, FL: Gerontechnology, 17(suppl). Retrieved from https://doi.org/10.4017/gt.2018.17.s.186.00
- Radtke, R., & Sickler, S. (2017). Not Your Mother's Dorm Room: Making Sense of a Place on Campus. In *Interior Design Educators Council 2017 National Conference*. Chicago, IL. Retrieved from Interior Design Educators Council 2017 National Conference
- Gale, A., Sickler, S., & Ford, C. (2016). The Value of Sustainable Credentials: Practitioners' Perceptions for Sustainable Design Knowledge. In Tina Sarawgi (Ed.), *Interior Design Educators Council 2016 National Conference* (pp. 665). Portland, OR.
- Sickler, S., Gale, A., & Ford, C. (2016). Toward a Framework for Integrating LEED Credentialing in an Interior Design Curriculum. In Tina Sarawgi (Ed.), *Interior Design Educators Council 2016 National Conference* (pp. 684). Portland, OR.
- Fu, E., Roskos, B., & Sickler, S. (2015). Consumers in Retirement: Indoor and Outdoor Environmental Features that aid Wayfinding (and Sense of Belongingness) in Older Adults During Liminal Transitions. In Nisha A. Fernando, & Greg Allen Barker (Eds.), EDRA46LosAngeles. Los Angeles, CA.
- Boersma, A., Gale, A., Hicks, T., Ison, R., & Sickler, S. (2014). Avenues for engaged scholarship: Opportunities for community impact in interior design pedagogy. In John C.

Turpin (Ed.), *Interior Design Educators Council 2016 National Conference* (pp. 314). New Orleans, LA.

- Maki, K., & Sickler, S. (2013). Changing Landscapes: Alternative Learning Environments. In Jeremy Wells, & Elefterios Pavlides (Eds.), *EDRA44Providence* (pp. 355). Providence, RI.
- Hicks, T., & Sickler, S. (2013). Programming: A Community Engagement Model. In Jeremy Wells, & Elefterios Pavlides (Eds.), *EDRA44Providence* (pp. 352). Providence, RI.
- Sickler, S., & Hicks, T. (2013). Service Learning vs. Community Engagement: Examining the Vehicles of Engaged Scholarship. In Jeremy Wells, & Elefterios Pavlides (Eds.), *EDRA44Providence* (pp. 254-255). Providence, RI.
- Sickler, S., & Hicks, T. (2013). Service-Learning and Community Engagement: Speaking the Language of Engaged Scholarship in an Interior Design Curriculum. In John C. Turpin (Ed.), *Interior Design Educators Council 2016 National Conference* (pp. 651). Indianapolis, IN.
- Sickler, S., Faulkner, C., & Peaslee, J. (2013). Studio + Service: Assessing the Impact of a Community Service-Based Studio Using the Community Service Self-Efficacy Scale. In John C. Turpin (Ed.), *Interior Design Educators Council 2016 National Conference* (pp. 654). Indianapolis, IN.
- Sickler, S., & Roskos, B. (2013). Temporary Territories: Predictors of Feeling "At Home" in Campus Housing. In Jeremy Wells, & Elefterios Pavlides (Eds.), *EDRA44Providence* (pp. 357). Providence, RI.
- Robb, C., Knol, L., Sickler, S., & Gaines, A. (2012). Food Security, Financial Resources and Spending Habits among College Students. In *Eastern Family Economics and Resource Management Association National Conference*. Charlotte, NC. Retrieved from http://www.fermascholar.org/conference-proceedings/2012-proceedings/
- Sickler, S. (2011). A Room of My Own: Examining Comfort and Control in Campus Housing. In Daniel Mittleman, & Deborah A. Middleton (Eds.), *EDRA42Chicago* (pp. 446). Chicago, IL.

# **Refereed Tests, Instruments, or Assessment Measures**

Sickler, S. M. (2020). *Materials Performance Report*. "Innovative Teaching Ideas" online publication: Interior Design Educators Council. Retrieved from https://www.idec.org/i4a/ams/amsstore/category.cfm?category\_id=12

Sickler, S. M. (2019). *Materials on Demand*. "Innovative Teaching Ideas" online publication: Interior Design Educators Council. Retrieved from https://www.idec.org/i4a/ams/amsstore/category.cfm?category\_id=12

#### **Invited Newsletter Articles**

- Sickler, S. (2021). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2021(1), 8.
- Sickler, S. (2020). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2020(2), 9.
- Sickler, S. (2020). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2020(1), 9.
- Sickler, S. M., & Turner, H. (2019, April). Home, Sweet Home. *Interiors and Sources*, *35*(4), 47. Retrieved from https://digital.interiorsandsources.com/interiorsandsources/april\_2019/MobilePagedRepli ca.action?
- Sickler, S. (2019). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2019(2), 7.
- Sickler, S. (2019). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2019(1), 8.
- Sickler, S. (2018). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2018(2), 8.
- Sickler, S. (2018). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2018(1), 10.
- Sickler, S. (2017). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2017(1), 12.
- Sickler, S. (2017). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2017(2), 8.
- Sickler, S. (2016). IDEC Networks. *IDEC Exchange: a Forum for Interior Design Education*, 2016(1), 10.
- Sickler, S. (2016). Network Spotlight. *IDEC Exchange: a Forum for Interior Design Education*, 2016(2), 8.

- Sickler, S. (2015, January). Giving Your Room a Facelift... On a Budget. UA Matters Online Publication. Retrieved from http://urweb01-dev.ua.edu/urwebdev/uanews/2015/01/ua-matters-giving-your-room-a-fac elift-on-a-budget/
- Sickler, S. (2014, December). Softer, Cooler Colors among Interior Design Trends. *Educated Guesses: Top 15 Predictions for 2015*. Retrieved from https://www.ua.edu/news/2014/12/educated-guesses-top-15-predictions-for-2015/#DESI GN
- Sickler, S. (2014). You Can Lead a Horse to Water: Equipping Today's Students with Tools for Success. *IDEC Exchange: a Forum for Interior Design Education*, 2, 20-21. Retrieved from http://www.idec.org/files/Newsletter\_fall\_2014\_single.pdf
- Sickler, S. (2013, December). Open Kitchen Shelving, Walk-In Showers Among Design Trends. *Educated Guessed 2014: Predictions from University of Alabama Faculty Experts*. Retrieved from https://www.ua.edu/news/2013/12/educated-guesses-2014/

# Presentations

#### **Invited Keynote and Plenary Presentations at Conferences**

- Sickler, S. M., Loras, D., Cole, L., & Pearson, M. (presented 2022, March). Student Workshop: IDEC 101. Plenary presentation at Interior Design Educators Council 2022 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)
- Sickler, S. M., Kimball, L., Cole, L., & Pearson, M. (presented 2021, March). Choosing a Career in Education. Plenary presentation at Interior Design Educators Council 2021 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)
- Sickler, S. M. (presented 2020, September). *What's Next? Design's Impact on People, Places, & Planet.* Keynote presentation at ASID Virtual Conference, American Society of Interior Designers, online. (National)
- Sickler, S. M. (presented 2019, August). *Blended: Strategies for integrating emerging designers into an established team.* Plenary presentation at ASID Florida North Chapter Weekend, American Society of Interior Designers, Orlando, FL. (Local)
- Sickler, S. M., & Turner, H. (presented 2019, June). *Blended: Strategies for integrating emerging designers into an established team.* Plenary presentation at ASID Leadership Expo, American Society of Interior Designers, Atlanta, GA. (National)

#### **Invited Keynote and Plenary Presentations at Symposia**

- Sickler, S. (presented 2016). Interior Design Trends for 2016. Keynote presentation in *Second Annual Renovation Revolution Workshop*. Symposium conducted at the meeting of Renovation Revolution Home Show, Tuscaloosa, AL. (Local)
- Sickler, S. (presented 2015). Interior Design Trends for 2015. Keynote presentation in *First Annual Renovation Revolution Workshop*. Symposium conducted at the meeting of Renovation Revolution Home Show, Tuscaloosa, AL. (Local)

#### **Invited Presentations at Conferences**

- Sickler, S. M., Cole, L., Loraas, D., & Pearson, M. (presented 2022, March). CV Workshop. Presentation at Interior Design Educators Council 2022 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)
- Gale, A., Ford, C., & Sickler, S. (presented 2015). *LEEDing Alabama*. Presentation at ASID Alabama State Conference, American Society of Interior Designers, Birmingham, AL. (State)
- Eubanks, B., & Sickler, S. (presented 2012). Making the Choice: The Impact of Living-Learning Communities in Campus Housing Selection. Presentation at NASPA Region III Summer Symposium, National Association of Student Personnel Administrators, Virginia Beach, VA. (Regional)

#### **Refereed Presentations at Conferences**

- Mick, M., Sickler, S. M., & Young, C. (presented 2022, November). Inclusive Engagement: Planting the Seeds for a More Diverse Future of Design. Presentation at ASLA 2022 Conference on Landscape Architecture, American Society of Landscape Architects, San Francisco, CA. (National)
- Sickler, S. M., McFarland, J., & Morgan, G. (presented 2022, March). Discovery in the trenches: The impact of remote work on design practice and education. Presentation at Interior Design Educators Council 2022 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)
- Sickler, S. M., Large, K., & Skorski, S. (presented 2022, March). Fabric Bridges: Experiencing space at the intersection of color and sound. Presentation at Interior Design Educators Council 2022 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)
- Sickler, S. M., & Turner, H. (presented 2022, March). *Life Cycle Analysis: The State of Materials Education in Interior Design Programs*. Presentation at Interior Design

Educators Council 2022 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)

- Sickler, S. M., & Webber, S. (presented 2022, March). Making the Cut: The Relationship Between Emotional Intelligence and Acceptance into a Limited Access ID Program. Presentation at Interior Design Educators Council 2022 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)
- Sickler, S. M., & Large, K. (presented 2022, January). The Influence of Music on Users' Perceptions of the Built Environment. Presentation at 9th Annual International Conference on Humanities & Arts in a Global World, Athens Institute for Education and Research (ATINER), Athens, Greece. (International)
- Sickler, S. M., & Large, K. (presented 2021, May). Beyond the Selvage: Expanding the Equity of Textile Consumption through Translating Visual Aesthetics to Sound. Presentation at EDRA52 JUST ENVIRONMENTS: Transdisciplinary Border Crossings, Environmental Design Research Association (EDRA), Zoom virtual conference. (International)
- Sickler, S. M., & Turner, H. (presented 2021, March). Materials in a Box: Hands-on teaching resources for virtual learning experiences. Presentation at Interior Design Educators Council 2021 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)
- Sickler, S. M., & Large, K. (presented 2021, March). Unraveling Code for Appreciation by All: On the Beauty of Textiles translated to Music. Presentation at Interior Design Educators Council 2021 National Conference, Interior Design Educators Council, Zoom virtual conference. (National)
- Sickler, S. M. (presented 2020, October). Sight Unseen: Navigating the Admittance of New Students into a Limited Enrollment Program. Presentation at Interior Design Educators Council 2020 Virtual Symposium, Interior Design Educators Council, online. (National)
- Sickler, S. M., Gale, A., & Hicks, T. (presented 2020, April). An Intercollegiate Collaboration: Examining the Charrette As a Mode for Vertical Studio Engagement. Presentation at EDRA51, Environmental Design Research Association (EDRA), Zoom virtual conference. (International)
- Sickler, S. M., & Fisher, K. (presented 2020, April). *The Power of Pattern: Utilizing Historical Textiles to Inspire Design for Health and Well-Being*. Presentation at EDRA51, Environmental Design Research Association (EDRA), Zoom virtual conference. (International)
- Sickler, S. M. (presented 2020, March). *Teaching is overrated: The transformative power of learning by doing*. Presentation at Interior Design Educators Council 2020 National Conference, Interior Design Educators Council, Tulsa, OK. (National)

- Sickler, S. M., & Ransdell, M. (presented 2020, January). *Trust Issues: Testing to Failure Before Failure is Too Costly*. Presentation at Experiential Design Conference, Architecture, Media, Politics, Society (AMPS), Tallahassee, FL. (International)
- Sickler, S., & Turner, H. (presented 2019, June). *Mind the gap: Navigating the transition from design school to practice*. Presentation at NEOCON 2019, NEOCON, Chicago, IL. (International)
- Turner, H., & Sickler, S. (presented 2019, March). Course Material of the Materials Course. Presentation at Interior Design Educators Council 2019 National Conference, Interior Design Educators Council, Charlotte, NC. (National)
- Sickler, S. (presented 2019, March). *Drapes is a verb: Embracing the decorative elements of design through experiential learning*. Presentation at Interior Design Educators Council 2019 National Conference, Interior Design Educators Council, Charlotte, NC. (National)
- Sickler, S., & Turner, H. (presented 2019, March). Flipping the design process: Preserving creativity and preventing burnout in studio. Presentation at Interior Design Educators Council 2019 National Conference, Interior Design Educators Council, Charlotte, NC. (National)
- Webber, S., & Sickler, S. (presented 2019, March). Toward a framework for human-centered design education: Enhancing empathy through experiential learning. Presentation at Interior Design Educators Council 2019 National Conference, Interior Design Educators Council, Charlotte, NC. (National)
- Sickler, S., & Gale, A. (presented 2018, March). How do you know: Evaluating the effectiveness of community engaged scholarship through photo documentation. Presentation at Interior Design Educators Council 2018 National Conference, Interior Design Educators Council, Boston, MA. (National)
- Sickler, S., & Turner, H. (presented 2018, March). *No codes, no problem: Residential design as a framework for user-centered design.* Presentation at Interior Design Educators Council 2018 National Conference, Interior Design Educators Council, Boston, MA. (National)
- Sickler, S., & Ransdell, M. (presented 2018). A Strategic Engagement: Examining Participatory Learning Pedagogy through the Lens of Multi-generational Community-based Partnerships. Presentation at EDRA49OklahomaCIty, Environmental Design Research Association, Oklahoma City, OK. (International)
- Ransdell, M., & Sickler, S. (presented 2018). Makerspaces for Process Development: Strategies for Successful Integration of Digital Fabrication into Design Education. Presentation at EDRA49OklahomaCity, Environmental Design Research Association, Oklahoma City, OK. (International)

- Radtke, R., & Sickler, S. (presented 2017, March). *Not Your Mother's Dorm Room: Making Sense of a Place on Campus*. Presentation at Interior Design Educators Council 2017 National Conference, Interior Design Educators Council, Chicago, IL. (National)
- Gale, A., & Sickler, S. (presented 2016). The Value of Sustainable Credentials: Practitioners' Perceptions for Sustainable Design Knowledge. Presentation at Interior Design Educators Council National Conference, Interior Design Educators Council, Portland, OR. (National)
- Sickler, S., & Gale, A. (presented 2016). Toward a Framework for Integrating LEED Credentialing in an Interior Design Curriculum. Presentation at Interior Design Educators Council National Conference, Interior Design Educators Council, Portland, OR. (National)
- Fu, E., Roskos, B., & Sickler, S. (presented 2015). Consumers in Retirement: Indoor and Outdoor Environmental Features that aid Wayfinding (and Sense of Belongingness) in Older Adults During Liminal Transitions. Poster presentation at EDRA46LosAngeles, Environmental Design Research Association, Los Angeles. (International)
- Ventura, R., Sickler, S., & (14 others). (presented 2015). Why We Teach: Interior Design Matters. Presentation at Interior Design Educators Council National Conference, Interior Design Educators Council, Portland, OR. (National)
- Boersma, A., Hicks, T., Radtke, R., & Sickler, S. (presented 2014). Avenues for engaged scholarship: Opportunities for community impact in interior design pedagogy.
   Presentation at Interior Design Educators Council National Conference, Interior Design Educators Council, New Orleans, LA. (National)
- Maki, K., & Sickler, S. (presented 2013). *Changing Landscapes: Alternative Learning Environments*. Poster presentation at EDRA44Providence, Environmental Design Research Association, Providence, RI. (International)
- Hicks, T., & Sickler, S. (presented 2013). *Programming: A Community Engagement Model*. Presentation at EDRA44Providence, Environmental Design Research Association, Providence, RI. (International)
- Sickler, S., & Hicks, T. (presented 2013). Service Learning vs. Community Engagement: Examining the Vehicles of Engaged Scholarship. Presentation at EDRA44Providence, Environmental Design Research Association, Providence, RI. (International)
- Sickler, S., & Hicks, T. (presented 2013). Service-Learning and Community Engagement: Speaking the Language of Engaged Scholarship in an Interior Design Curriculum. Presentation at Interior Design Educators Council National Conference, Interior Design Educators Council, Indianapolis, IN. (National)

- Sickler, S., Faulkner, C., & Peaslee, J. (presented 2013). Studio + Service: Assessing the Impact of a Community Service-Based Studio Using the Community Service Self-Efficacy Scale. Presentation at Interior Design Educators Council National Conference, Interior Design Educators Council, Indianapolis, IN. (National)
- Sickler, S., & Roskos, B. (presented 2013). *Temporary Territories: Predictors of Feeling "At Home" in Campus Housing*. Poster presentation at EDRA44Providence, Environmental Design Research Association, Providence, RI. (International)
- Sickler, S. (presented 2011). A Room of My Own: Examining Comfort and Control in Campus Housing. Poster presentation at EDRA42Chicago, Environmental Design Research Association, Chicago, IL. (International)
- Sickler, S. (presented 2011). *Leave Nothing Behind: Examining Materialism and the Transition to University Housing*. Presentation at Interior Design Educators Council South Region Conference, Interior Design Educators Countil, Statesboro, GA. (Regional)
- Sickler, S., Maki, K., & Foster, S. (presented 2011). Put Your Practice Where Your Research Is: A Proposal for Integrating Research into the Design Process through a Senior Capstone Experience. Presentation at Interior Design Educators Council South Region Conference, Interior Design Educators Countil, Statesboro, GA. (Regional)

#### Nonrefereed Presentations at Symposia

Sickler, S. (presented 2009, April). The Millennial Interior Design Learner: Implications for Classroom Teaching Strategies. In *Graduate Research and Creativity Exposition*. Presentation at the meeting of Florida State University, Strozier Library. (Local)

#### **Invited Lectures and Readings of Original Work**

- Sickler, S. M. (2020, September). *IDEC Research Presentations*. Delivered at Stantec Architecture, Zoom virtual conference. (National) Retrieved from https://web.microsoftstream.com/video/bbda3314-6127-4d7e-8e50-04a6f7e34efc
- Sickler, S., Faulkner, C., & Peaslee, J. (2012). More than Just a Studio: Examining the Effectiveness of a Community Service Learning Project Using the Community Service Self-Efficacy Scale. Delivered at Veterans Affairs Executive Committee, Veterans Affairs Executive Leadership Conference. (Local)

# **Original Creative Works**

# Image Published in a Journal, Magazine, or Newsletter

Sickler, S. (2014). Rear Terrace Rendering [Mixed media illustration]. 2014 Showhouse Journal, 72.

#### Performances

#### **Invited Performances**

Large, K., & Sickler, S. M. (Contributor). (2022, October). *Divya, Jade* [Musical performance]. [Origination of the work by Stephanie Sickler and Karen Large]. [Artistic direction by AGLOW]. Festival of the Creative Arts, Florida State University: Florida State University.

# **Contracts and Grants**

# **Contracts and Grants Funded**

- Sickler, S. M., & Large, K. (May 2021–May 2022). *The Hidden Code: An Exploration of the Intersection Between Woven Textiles and Music*. Funded by Office of Research, Florida State University. Total award \$25,000.
- Sickler, S. M. (May 2019–Aug 2019). From Cottage Industry to Commodity: The Impact of Technology on Textiles in the Domestic Interior. Funded by Office of Research, Florida State University. Total award \$20,000.
- Sickler, S. M., & Turner, H. (2019–2022). *Materials In a Box Project*. Funded by American Society of Interior Designers, Irene Winifred Eno Grant. Total award \$5,000.
- Sickler, S. (2012–2014). Consumers in Retirement: Examining the Role of Possessions and Comfort During Liminal Transitions. Funded by Office of the Vice President for Research, University of Alabama. Total award \$5,990.
- Sickler, S. (2012–2012). *Researching the Impact of Innovative Practice on Student Learning*. Funded by Office of Institutional Effectiveness, Division of Academic Affairs, University of Alabama. Total award \$750.
- Sickler, S. (2010–2010). *180 Square Feet: Developing a Sense of Place in University Residence Halls*. Funded by Mary A. Crenshaw Endowed Research Fund, College of Human Environmental Sciences, University of Alabama. Total award \$1,800.

# **Contracts and Grants Denied**

Sickler, S. M., & Large, K. (Feb 2022). Spatial-Sensory Explorations: Creating Immersive Experiences at the Intersection of Design, Music, and Emotion. Submitted to Office of Research, Florida State University.

# Mentions of My Work by Others

Sickler, S. M., & Large, K. (2022). "Making Music Visually" blog post about my creative scholarship. Pateraft.

Sickler, S. M. (2021). "Do You Need a Degree to Be an Interior Designer?". Design Manager.

# Service

# Florida State University

# **FSU Department Service**

Director, Undergraduate Programs (2022-present).

Faculty Committee Member, Equity, Diversity, and Inclusion Task Force (2020-present).

Foundations Coordinator, Administrative (2018-present).

Chair, Equity, Diversity, and Inclusion Task Force (2021–2022).

Chair, Foundations Committee (2018–2021).

Student Volunteer Coordinator, AMPS Conference Host Committee (2020).

Faculty Sponsor, IDSO Student Organization (2018–2020).

Committee member, Career Day Committee (2018–2019).

# **The Profession**

# **Guest Reviewer for Refereed Journals**

Journal of Community Engagement and Scholarship (2020-present).

The Design Collection International Journal Publications (2017–18).

# **Reviewer for Textbooks**

Interior Design Illustrated (2015–2016).

Telling the Design Story: Effective and Engaging Interior Design Communication (2015–2016).

Writing for Interior Design (2015).

Successful Restaurant Design, Third Edition (2013).

# Service to Professional Associations

- President Elect, President Elect for the national organization, Interior Design Educators Council, Interior Design Educators Council (2022–2023).
- National Director of Service, Board of Directors member responsible for Service Collaborative, Interior Design Educators Council (2018–2022).
- Awards Reviewer, As the Director of Service, I served as a reviewer for Awards submission, Interior Design Educators Council (2018–2022).
- Abstract Reviewer, Review abstract submissions for acceptance to the national conference, NCBDS (National Conference on the Beginning Design Student) (2019).
- Service Collaborative Coordinator, Appointed by Board of Directors to serve as the liaison between the Director of Service to the Service Collaborative and membership, Interior Design Educators Council (2015–2018).
- Abstract Reviewer, Served as abstract reviewer and secret reviewer for the Academy of Reviewers, Interior Design Educators Council (2014–2017).
- Abstract reviewer, EDRA46LosAngeles, Served as an abstract reviewer for the 2015 EDRA international conference, Environmental Design Research Association (2014).
- Loaned Executive for the University of Alabama, Appointed by the Dean of the College of Human Environmental Sciences to serve as the University's LE for the duration of the campaign, United Way (2014).
- IDEC South Region Graduate Student Scholarship Coordinator, Coordinator for regional student scholarship competition for the South Region of IDEC, Interior Design Educators Council (2011–2013).

# Service to Other Universities

Committee member, Research Committee, University of Alabama, College of Human Environmental Sciences (2009–2014).